Fall 2012 Bio 93, Discussion Syllabus

General Information

Meeting Time
Discussion Section C4: Tuesday 10:00 - 10:50 AM
Discussion Section C5: Tuesday 11:00 - 11:50 AM
Discussion Section C6: Tuesday 12:00 - 12:50 PM

Instructor
TA: Eric Gold
Office Hours: TBA
E-mail: Eric.Gold@uci.edu
Email is the best way to contact me, as I usually respond within 24 hours. When you email, please use your UCI e-mail address. On nights before the exam, I cannot guarantee email responses after 11PM.

Class Websites
Discussion Website for all discussion sections - https://eee.uci.edu/12f/05244
Lecture Website - https://eee.uci.edu/12f/05240

Course Guidelines and Requirements

Goal
The goal of this discussion section is to help you understand the concepts and apply the information you are learning in the Bio 93 lecture course. Since discussion sections are smaller than your large lecture course, we will be able to interact and not only will you be able to learn from me, but also your fellow classmates.

Enrollment
Students may only ADD or DROP through WebReg, and you must attend the lecture and discussion section in which you are enrolled. I cannot sign add/drop cards, so any further questions you have regarding enrollment, please contact Carolyn Willman (ccwillma@uci.edu) in BioSci Student Affairs (949-824-4699).

Participation
Since discussion sections are smaller than the actual lecture course, we will often be working in small groups of approximately 3-4 students. There will be times when your group may be asked to present answers to in-class assignments, however, there will be no formal presentation assignment for the quarter. All students are expected to be active participants in discussion.

Attendance and Lateness Policy
Please be on time. It is important that you arrive to discussion section on time since we only have 50 minutes together, once a week. If you happen to arrive a few minutes late (no more than 10), please enter the room quietly and do not disrupt those already at work. Tardiness is not only disrespectful to me and your classmates, but it also prevents you from receiving the maximum benefits of discussion. I will respect your time by letting you out on time, so please respect my time and the class’s, and arrive on time. Keep in mind quizzes may be given at the start of discussion and you will not receive additional time if you arrive late.
Participation is part of your grade, the more discussion sections you attend, the more chances you have to participate and earn full participation credit. Obviously, emergencies happen. You don't need to let me know if you are missing a discussion.

What to bring:
- Textbook
- Lecture Notes
- Printed Copies of Worksheets or Handouts

Discussion section is meant to help you learn the materials covered in lecture. If there is something you don’t understand, then you need to ask me. I am here to help you understand the information in the course, and I welcome any and all questions regarding course material.

Internet Access
For discussion, you will need internet access to the discussion website (listed above). I will post in-class assignments and important information on the website, and I expect you to print any items you may need for discussion that week. If you are unable to get internet access at home, please use the computer lab in the library. If you do not come prepared with the necessary worksheets/handouts, you may lose points for the day if I chose to collect the assignment.

Academic Honesty
Academic dishonesty can result in a failing grade for the course, and a letter can be placed in your academic file. This course will abide by UCI's policies, which do not allow cheating, dishonest conduct, plagiarism, or collusion. Please see the UCI Academic Senate definitions of these terms:
http://www.editor.uci.edu/catalogue/appx/appx.2.htm#academic

Cell Phones
Please put cell phones on silent and away during discussion.

Course Grading

Discussion is worth 20 points of the total course grade for Bio 93. Points will be distributed as follows:

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
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<tr>
<td>1</td>
<td>Fill out the mid-quarter and end-of quarter teaching evaluations on EEE (.5 each)</td>
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<tr>
<td>15</td>
<td>Pop-quizzes or in-class assignments. There will be six pop-quizzes or surprise collections of in-class assignments throughout the quarter. Each will be worth three points, and your lowest score will be dropped at the end of the quarter. There is no extra credit so even if you complete all 6 quizzes/assignments with perfect scores, the maximum points you can earn will be 15 points.</td>
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<tr>
<td>4</td>
<td>Homework assignments. This will either be one larger assignments worth 4 points or two smaller assignments worth two points each. These will be assigned to you in class and will be due the following discussion section.</td>
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There will be no make-up quizzes or assignments throughout the quarter, so make sure you attend discussion! I am looking forward to exploring the material in Bio 93 with all of you, and though I expect hard work and active participation, I believe that you will learn a lot from this course and have some fun studying science.