Fall 2012 Bio 93 Syllabus

General Information

Meeting Time
Friday (C13 10:00-10:50; C14 11:00- 11:50; C15 12:00-12:50)

Instructor
TA: Kate Patterson
Office Hours: TBA
E-mail: kppatter@uci.edu

Class Website
https://eee.uci.edu/12f/05253

Course Guidelines and Requirements

Goal
The goal of this discussion section is to help you understand the concepts and apply the information you are learning in the Bio 93 lecture course. Since discussion sections are smaller than your large lecture course, we will be able to interact and not only will you be able to learn from me, but also your fellow classmates.

Enrollment
Students may only ADD or DROP through WebReg, and you must attend the lecture and discussion section in which you are enrolled. I cannot sign add/drop cards, so any further questions you have regarding enrollment, please contact Carolyn Willman (ccwillma@uci.edu) in BioSci Student Affairs (949-824-4699).

Participation
Since discussion sections are smaller than the actual lecture course, we will often be working in small groups of approximately 3-4 students. There will be times when your group may be asked to present answers to in-class assignments, however, there will be no formal presentation assignment for the quarter. All students are expected to be active participants in discussion.

Attendance and Lateness Policy
Attendance is required but not verified. Keep in mind quizzes may be given at the beginning of class and you will not be given more time on them if you are late. There is no make up if you miss a quiz (although each student will have their lowest score dropped). Participation is part of your grade, so the more classes you attend, the more points you will be able to obtain. You don’t need to contact me if you are unable to attend discussion.
**What to bring**
- Lecture Notes
- Printed Handouts (to be posted on the class website before we meet)
- Textbook (optional)
- Questions
  - The purpose of discussion session is to help you better understand the lecture material. Asking questions and keeping me informed with what you are/aren’t understanding will help me help you.

**Internet Access**
For discussion, you will need internet access to the discussion website (listed above). I will post in-class assignments and important information on the website, and I expect you to print any items you may need for discussion that week. If you are unable to get internet access at home, please use the computer lab in the library. If you do not come prepared with the necessary worksheets/handouts, you may lose points for the day if I chose to collect the assignment.

**Academic Honesty**
Academic dishonesty can result in a failing grade for the course, and a letter can be placed in your academic file. This course will abide by UCI's policies, which do not allow cheating, dishonest conduct, plagiarism, or collusion. Please see the UCI Academic Senate definitions of these terms:

http://www.editor.uci.edu/catalogue/appx/appx.2.htm#academic

**Technology**
- Computers/ Tablets: Allowed
- Cell Phones: On silent and put away (common courtesy/sense)

**Course Grading**
Discussion is worth 20 points of the total course grade for Bio 93. Points will be distributed as follows:

**1pt:** Fill out BOTH the mid-quarter and end-of quarter teaching evaluations on EEE.

**15pt:** Pop-quizzes or in-class assignments. There will be six pop-quizzes or surprise collections of in-class assignments throughout the quarter. Each will be worth three points, and your lowest score will be dropped at the end of the quarter. **There is no make up for quizzes or assignments or extra credit opportunities.**

**4pt:** Homework assignments. There will be two in the quarter (2 points each) designed to help you better understand/study the course material.

“It’s not that I’m so smart, it’s just that I stay with problems longer.”

- Albert Einstein