The midterm exam is worth 50 points. There will be 50 multiple choice, true/false, matching, and short answer questions based on class readings, class discussions, PowerPoint presentations and lectures, and videos shown in class.

Readings & Key Concepts

- **Condition of Education 2011**
  - FRPL
  - Statistics from the PPT
- **Kohn. (2011). Ten obvious truths that we shouldn’t be ignoring.**
  - Author’s key assertions
- **Culture**
  - Dimensions of culture according to Cohen (2009)
  - Participants, key findings from Barron (2011)
  - Definitions of culture, ethnicity, race, and nationality (PPT)
  - Cultural assimilation, pluralism (PPT)
  - Key points – Ravitch (1990)
- **Immigration**
  - NY Times article – key points
  - Prop 187
  - Immigration legislation & Supreme Court decisions
  - Immigrant selectivity
  - Key findings from Feliciano (2006)
- **Racism and Discrimination**
  - “Driving while Black”
  - White privilege
  - Definitions and examples of racism, stereotype, prejudice, discrimination (PPT)
  - Examples of racial and ethnic groups according to the definitions
  - Individual and institutional racism (PPT)
  - Color-conscious versus color-blind
  - Culture blindness
  - Reasons for segregation in schools, key points - Orfield (1996)
- **Bilingual education**
  - Lau v. Nichols
  - Basic facts about NCLB/ESEA (PPT)
  - Achievement gaps between EL and non-EL children
  - Bilingual and non-bilingual instructional models
  - Cummins - Three dimensions of language proficiency
  - Cummins’ CUP and SUP models
  - Parrish, et al. (2006). Effects of the implementation of Proposition 227 (Summary)
    - Key facts about Prop 227
    - Key findings from report summary