SPANISH 1C SYLLABUS
Course: SPAN-1C-Sec A – Fundamentals
Course Code: 32027
Term: Fall 2012

Instructor: Diego E. Fernandez
Office: HH363
E-mail: defernan@uci.edu

Office Hours: Monday and Tuesday, 11:00am - 12:00pm.
Course Website: https://eee.uci.edu/12f/32027

Course Description:
The Spanish 1 Series (A, B, C) employs a proficiency-oriented, task-based approach, designed to develop basic oral communicative abilities in Spanish. In order to support these abilities you will also be introduced to beginning grammar as well as speaking, listening, reading, and writing skills. Class will be conducted in Spanish.

Textbooks (required):
2. Puntos de Partida: Workbook, 9th Edition, online access

Additional Material (recommended):
1. A good Spanish/English dictionary / recommended
2. A Verb Conjugations book (like 501 Verbs) / recommended
3. Audio material to accompany the printed material is available on the Internet.

Text Material Covered:
Spanish 1C: Chapters 13 through 18

Number of Class Periods: 49 in Fall 2012 quarter

Class Dynamics:
I will attempt to balance a relaxed atmosphere, where students will be willing to use Spanish without fear of criticism, with the need for academic excellence. My first and foremost priority is that students demonstrate respect for the professor and their classmates.
Try, however, not to get as comfortable with the class so as to not study enough; some anxiety about academic performance is always helpful. On the other hand, avoid getting so tense that you "freeze up". Please, avoid monopolizing the class, or otherwise creating an uncomfortable atmosphere for your classmates. Remember that I am always available during my office hours to help you.

**Academic Dishonesty:**

Academic dishonesty is unacceptable and will not be tolerated at the University of California, Irvine. Cheating, forgery, dishonest conduct, plagiarism, and collusion in dishonest activities erode the University's educational, research, and social roles. They devalue the learning experience and its legitimacy not only for the perpetrators but for the entire community. It is essential that all members of the academic community subscribe to the ideal of academic integrity and accept individual responsibility for their work. Please familiarize yourself with the UCI Policy on Academic Honesty: [http://www.senate.uci.edu/senateweb/default2.asp?active_page_id=754](http://www.senate.uci.edu/senateweb/default2.asp?active_page_id=754)

Note: Any incident involving cheating, plagiarism, etc. will affect your course grade and will be reported to both the instructor's as well as to the student's Associate Dean of Undergraduate Studies.

**Students with Disabilities:**

Students with disabilities who believe they may need accommodations in this class are encouraged to contact the Disability Services Center at 949/824-7494 as soon as possible to better ensure that such accommodations are implemented in a timely fashion. Students with a registered disability are encouraged to make an appointment with the instructor.

**Workload:**

Students with a large course- or workload and students with weak studying skills/habits are not encouraged to take this class until they solve those problems first. **Each class will require approximately two to three hours a day of careful and systematic studying.** Without sufficient time and solid studying skills/habits, you will struggle to pass this class. You are strongly advised to evaluate your own situation carefully **before** deciding to stay in the class.

**Add/Drop Policy:**

The School of Humanities follows the university's deadlines on adding and dropping courses. Students who wish to drop a course must complete the drop in WebReg by the end of the 2nd week of classes (Friday, October 12). Adds must be processed via WebReg by the end of third week of classes (Friday, October 19). These deadlines are strictly enforced. Students are responsible for making sure they meet all deadlines. An exception to these policies may be requested only for extenuating and

Attendance Policy:
Class attendance is mandatory. Regular class attendance is expected and essential for successful completion of the course. You are allowed only two absences ("freebees") per quarter. For each absence beyond those two, your course grade will be lowered by 1.0 percent. I will count three "tardies" (two minutes late) as one absence.

Participation Policy:
You are expected to participate in ALL class activities. In order to participate you must be present. If you're not present, you can't participate! Roll will be taken every day. Class participation includes your contribution, in Spanish, in regular class, as well as in small group activities. You are expected to study all the vocabulary and grammar points at home, ahead of class, so that the limited class time can be spent on practicing and reinforcing the language, rather than mere lecturing. If you are not in class, or in class, but unprepared, or you do not participate, your course grade will be lowered by 0.25 percent per day.

Written and Oral Assignments:
These assignments are part of the course and consist of material(s) assigned to be completed outside of the classroom, such as the book's online workbook and lab-book, exercises from the book, exercises in the computer lab, activities online, oral presentations, etc. Homework will be checked and may be requested at random. If you miss a day, you are expected to turn in the homework for the missed day on the next day you attend. Failure to complete any given assignment to my satisfaction will result in your course grade being lowered by 0.25 percent. If you have to be absent, you are expected to call a classmate to find out the assignment for the next day so that you will not fall behind. No late assignments will be accepted.

Classmate:
Name __________________________ E-Mail __________________________ Phone ____________

Classmate:
Name __________________________ E-Mail __________________________ Phone ____________

Email and website notifications:
I will send emails and update the course website from time to time. You are expected to check your UCI email daily. If you wish, you may forward my emails (or your entire UCI email account) to your preferred email address. You are responsible for keeping up with course materials and notifications.
Dialogue Journals:

These will be written, in an 8½x11 Bluebook, out of class. You may write on any topic you wish, unless I assign a specific topic for a given week, and I will dialogue with you on each journal entry. As a general rule, your Spanish will not be corrected. You are expected to turn in one journal entry per week; I will determine the expected length of the individual entries at the appropriate moment. A missing entry will result in a reduction of your course grade by 1.0 percent.

Exams and Quizzes:

There will be three regular exams. They will test reading comprehension, listening comprehension, vocabulary, grammar, and written expression. There are NO MAKE-UPS for exams or quizzes. If an exam or quiz is missed due to a documented police, court or medical emergency of your own, the next exam or quiz will count double; permission to make-up the last exam or quiz is given solely at my discretion. Quizzes may be given at any time and may cover any area studied up to that day.

Exam Dates:
EXAM 1 (Ch. 13, 14): Friday, October 19
EXAM 2 (Ch. 15, 16): Friday, November 9
EXAM 3 (Ch. 17, 18): Monday, December 3

Oral Exam:

The Oral Exam will evaluate your proficiency in Spanish on the basis of a personal interview, a prepared dialogue and/or small group skit. Oral Exams will be held during the 10th and final week of classes. Details will be announced further along in the quarter.

Oral Exam Dates:
Tuesday, December 4 - Thursday, December 6

Final Exam:

This exam will reflect the overall emphasis given to most of the important skills and tasks practiced in class. It is your responsibility to resolve any scheduling conflicts you may have due to work, etc., before the exam date.

Final Exam Date and Location:
Tuesday, December 11, 2012, 1:30pm – 3:30pm HH-262
Grading Policy:

Your COURSE GRADE will be weighted in the following way:

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests (3)</td>
<td>45%</td>
</tr>
<tr>
<td>Quizzes (7)</td>
<td>15%</td>
</tr>
<tr>
<td>Oral Expression</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
</tr>
</tbody>
</table>

TOTAL: 100%

The following scale will be used to determine your grade in the course. Remember: it is the School of Humanities’ policy that, *within the beginning and intermediate foreign language instructional sequences, students must earn a ‘C’, ‘P’ [73.0%], or better, in order to advance to the next level of instruction*.

A+ = 100.0 - 97  
A  = 96.99 - 93  
A- = 92.99 - 90.0

B+ = 89.99 - 87  
B  = 86.99 - 83  
B- = 82.99 - 80.0

C+ = 79.99 - 77  
C  = 76.99 - 73  
C- = 72.99 - 70.0

D+ = 69.99 - 67  
D  = 66.99 - 63  
D- = 62.99 - 60.0

F  = 59.99 - 00.0