Introduction to Psychology
Psych 7A / PsyBeh 9
Fall 2012
Course Code: 68000 (Psych 7A) / 55000 (PsyBeh 9)

Instructor: Dr. John Hagedorn         Lecture: T/Th 8:00-9:20am
Office: SBSG 2343                     Location: HIB 100
Email: jhagedor@uci.edu
Office Hours: T/Th 9:30am-10:30am

Teaching Assistants:
Kalin Agrawal  (kagrawal@uci.edu)
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Alison Tan    (aytan@uci.edu)

Discussion Sections

<table>
<thead>
<tr>
<th>Code (7A / 9)</th>
<th>Sec</th>
<th>Day</th>
<th>Time</th>
<th>Place</th>
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<tr>
<td>68001 / 55001</td>
<td>A1</td>
<td>M</td>
<td>8-8:50am</td>
<td>SSTR 100</td>
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<td>A2</td>
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<td>68008 / 55008</td>
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<td>F</td>
<td>2-2:50pm</td>
<td>SSL 145</td>
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General Course Information

This course is a broad introduction to psychology – the study of behavior and mental processes. Topics covered include critical thinking, neuroscience, development, sensation & perception, learning, memory, emotions and motivation, personality theory, psychological disorders, therapy, and social psychology. Lectures will be based upon the textbook readings, but will include additional information.

To receive credit for the course, you must be registered for both the lecture and a discussion section. Please be aware that discussion sections DO NOT meet during Welcome Week or the first full week of classes. Start attending discussion sections the week of October 8th.
**Required Text**


**Exams and Grading**

There are two exams – a midterm and a final. The final exam WILL have a cumulative portion. The midterm is worth 100 points (50 questions) and the final is worth 150 points (75 questions). The exams will be multiple-choice and will cover the material given in lecture and the associated material in the textbook. Questions on exams are designed to test your understanding of basic terminology (e.g. “transduction”), your grasp of important concepts (e.g., “cognition”), your ability to apply these concepts to practical situations, your knowledge of how these concepts are supported by research results, and your ability to integrate these areas.

Please bring your own Scantron (form no. F-288-PAR-L), a photo ID, two #2 pencils, and an eraser to each of the exams. Exams will be given only on the scheduled dates at the scheduled times. These times are:

**MIDTERM**       Tuesday, November 6 @ 8:00am
**FINAL**         Tuesday, December 11 @ 8:00am

Letter Grades will be assigned according to a standard grading curve, where the grade cutoffs are 90% (A), 80% (B), 70% (C), 60% (D). A score of lower than 60% will result in an “F” grade. If a student is within 5 points of a grade cutoff listed above (on either side) he or she will receive a “+” or “-” attached to their grade. Please note, however, that only a single A+ grade will be awarded in the class, and it will be awarded to the student with the highest score in the class (before extra-credit). There will be no “+” or “-” added to any F grades. The range of points for each possible grade is as follows (250 possible points):

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
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<tbody>
<tr>
<td>A</td>
<td>230 – 250 pts</td>
</tr>
<tr>
<td>A-</td>
<td>225 – 229 pts</td>
</tr>
<tr>
<td>B+</td>
<td>220 – 224 pts</td>
</tr>
<tr>
<td>B</td>
<td>205 – 219 pts</td>
</tr>
<tr>
<td>B-</td>
<td>200 – 204 pts</td>
</tr>
<tr>
<td>C+</td>
<td>195 – 199 pts</td>
</tr>
<tr>
<td>C</td>
<td>180 – 194 pts</td>
</tr>
<tr>
<td>C-</td>
<td>175 – 179 pts</td>
</tr>
<tr>
<td>D+</td>
<td>170 – 174 pts</td>
</tr>
<tr>
<td>D</td>
<td>155 – 169 pts</td>
</tr>
<tr>
<td>D-</td>
<td>150 – 154 pts</td>
</tr>
<tr>
<td>F</td>
<td>149 or lower</td>
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</table>
Extra Credit

You may earn up to eight (8) extra points. There are two ways to accumulate extra credit points.

1. Participation in experiments. You can earn extra credit points by participating in laboratory experiments in the Social Sciences Lab. As subjects in experiments, you have the opportunity to learn how social science experiments are conducted, and you help provide the subjects for the School’s extensive research program. Keep in mind that participation in experiments is voluntary. You will receive 2 extra credit points for each half-hour of experimental participation, with your maximum participation limited to two hours.

   (a) Procedure: Sign-up for experiments online at https://experimetrix2.com/uci/. There will also be a link posted on the class webpage. Some experiments have special restrictions (e.g., native speakers of English only or right-handed people only). Be sure to sign up only for experiments that you are qualified to participate in.

   (b) Contract: If you agree to participate in an experiment, you form a contract with the experimenter to be present punctually (on time or a little before) at the time and place designated on the sign-up sheet. If you need to cancel your appointment, do so no later than one hour before your scheduled appointment by either clicking on the "cancel" button next to your name in Experimetrix or by calling the researcher for the study or the lab manager (949-824-1023). Any student who fails to follow any of the above policies two times during a quarter will not be permitted to use the Human Subjects lab as a means to earn extra course credit for the remainder of that quarter. However, students may still earn extra course credit by completing the alternative option as described in the course syllabus. Your participation in an experiment will be recorded by the laboratory assistant.

   (c) Opportunity: Experimenters may be able to recruit all the subjects they need before the end of the quarter, so that early participation is the safest way to ensure that you do not miss out on this easy way to accumulate points.

   (d) Allocation of “credits”: IMPORTANT! At some point before finals week, you MUST allocate the participation credits you have earned to our Psych 7A / PsyBeh 9 class (this is the critical 6th step of the experimetrix “6 easy steps”). Please note that a “credit” on the experimetrix website is equal to an “hour of participation,” NOT simply a single point of extra-credit in our class! During finals week, I will be given a report informing me of your participation for the entire quarter. I have NO knowledge of your participation before finals week, and your lab participation will not be reflected in the eee gradebook until that time!
2. Question Writing. You also may write multiple choice questions to receive extra credit points. You will receive 1 point for every 5 questions you prepare and turn in. Each question must be hand-written separately on an index card in legible writing with the correct answer indicated. Questions must be turned in to one of the instructors, with no more than 5 questions addressing the material covered in any one book chapter and with the relevant book chapter indicated on them. No True/False questions or fill-in-the-blank questions will be accepted. Groups of cards MUST be attached together (paper clip, rubber band, binder clip, etc) with your name and ID number clearly indicated. Note that all questions regarding material presented before the midterm must be turned in by the morning of the midterm. After the midterm, questions regarding material covered before the midterm will not be accepted. Please feel free to combine question writing with experimental participation. For example, you could earn four points from 1 hour of lab participation and then turn in 20 questions to earn four more points, bringing you to the maximum (8 extra-credit points).

Teaching assistants

Independent of the discussion section that you are registered in, you are free to meet with any of the TAs during their office hours or by appointment to discuss any questions you may have regarding the course.

ADD/DROP Policy

Adding the course. From weeks 1-3, students can enroll using WebReg. If the class is full, students can add themselves to the waitlist. From weeks 4-10, students can submit an enrollment exception request via StudentAccess. The student must provide a justification for why they want to enroll in the course. During this period, the instructor will approve or deny the student’s request and, if the request is approved, it must then be approved by the dean of the course and by the dean of the student’s major.

Dropping the course. From weeks 1-2, students can drop via WebReg without approval. From weeks 3-6, students can submit an enrollment exception request via StudentAccess. Drops during this period require approval by the dean of the course AND the dean of the student’s major. Weeks 7-10 follow the same process as weeks 3-6, but the student will receive a “W” on his or her transcript if a drop is approved during this period.

Change grade option. From weeks 1-2, students can change their grade option (from grade to P/NP or vice versa) via WebReg. From weeks 3-10, students submit an enrollment exception request via StudentAccess which will require approval by the dean of the student’s major.
Academic Dishonesty

Academic dishonesty is unacceptable and will not be tolerated. Academic dishonesty includes cheating, forgery, dishonest conduct, plagiarism, and collusion in dishonest activities. Students who are guilty of academic dishonesty will automatically receive a grade of F and will not be permitted to retake the course. See the “Schedule of Classes” for a detailed discussion of UCI’s policies on academic dishonesty.

Course Web Site

The course web site is http://eee.uci.edu/12f/68000. Lecture PowerPoints can be found there as they become available.

A FINAL NOTE

The TAs and I hope you will enjoy this course. We look forward to working with you and will do our best to make this course a valuable and rewarding experience.
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Psych 7A / PsyBeh 9

Syllabus

Welcome Week (Sep 27)  Th Sep 27: Class introduction / Prologue

Week 1 (Oct 2, 4)  Tu Oct 2: Chapter 1 – Prologue / Research Methods
                  Th Oct 4: Chapter 2 – Research Methods / Biology of the Mind

Week 2 (Oct 9, 11)  Tu Oct 9: Chapter 5 – Biology of the Mind
                    Th Oct 11: Chapter 5 - Development

Week 3 (Oct 16, 18)  Tu Oct 16: Chapter 6 – Development / Sensation
                    Th Oct 18: Chapter 6 - Sensation

Week 4 (Oct 23, 25)  Tu Oct 23: Chapter 7 – Perception / Learning
                    Th Oct 25: Chapter 7 – Learning

Week 5 (Oct 30, Nov 1)  Tu Oct 30: Chapter 8 – Memory
                        Th Nov 1: Chapter 8 - Memory

Week 6 (Nov 6, 8)  Tu Nov 6: MIDTERM
                   Th Nov 8: Chapter 9 – Thinking & Language

Week 7 (Nov 13, 15)  Tu Nov 13: Chapter 11 – Motivation
                     Th Nov 15: Chapter 12 – Emotion

Week 8 (Nov 20, 22)  Tu Nov 20: Chapter 13 - Personality
                     Th Nov 22: THANKSGIVING HOLIDAY

Week 9 (Nov 27, 29)  Tu Nov 27: Chapter 13 - Personality
                     Th Nov 29: Chapter 14 – Psychological Disorders

Week 10 (Dec 4, 6)  Tu Dec 4: Chapter 15 – Therapy
                    Th Dec 6: Chapter 16 – Social Psychology

FINAL EXAM:  Tu Dec 11: **8 AM**

Note that this syllabus is tentative and may be changed. Any changes to this syllabus will be announced in lecture.