Course Syllabus

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Discussion
Hours: M 5:00 – 5:50p
Course Code: 87217
Location: PSCB 220
Webpage: https://eee.uci.edu/12f/87217

Lecture
Hours: W 1:00 – 1:50p
Course Code: 87200
Location: SSLH 100
Webpage: https://eee.uci.edu/12f/87200

As a discussion lead by an undergraduate, this section features a more intimate setting than does the typical discussion, which is typically facilitated by a graduate student. Class questions and attention are vital to the personalized direction this course takes and informs the focus behind further engagement with concepts discoursed in lecture and, more generally, with the university. By fostering a space for dialogue and group activity, this course facilitates and encourages peer engagement not only for intellectual stimulus but also for the purpose of establishing a social and personal network that extends beyond the physical classroom space.

GENERAL INFORMATION

Course Objectives
Apart from the goal detailed in the lecture syllabus, this course will enable you to do the following:
- Develop stronger interpersonal, intrapersonal, and institutional communication skills
- Deepen your understanding of and engagement with the university
- Engage with your peers in university-caliber discussions and activities
- Practice organizational, reading, and writing skills
- Habituate an ongoing dialogue with both the course material and the facilitators

Course Requirements
You will be expected to complete the readings in time for the lecture and prepare to discuss both readings and lecture material for the discussion. Timely completion of homework is not only a requirement but an expectation. This course will also require and encourage classroom engagement—this means both willingness to discuss readings or topics and maturity of discourse and content. As stated in the syllabus, a total of 170 points out of the 200 points possible are required to pass this course.

Classroom Policies
Respect and mature conduct will be the primary expectations for this class. Participation by engagement with course material and partaking in the classroom dialogue are both required and expected.

GRADING POLICY

Attendance
You will be required to attend all discussions. Failure to do so will result in deduction of 15 points out of the 200 points possible in this class.

Assignment and Late Turn-in
All assignments and projects are due on the date and in the time specified in the lecture syllabus. Any assignment turned in late will receive a zero, except in cases where medical documentation or other comparable emergency can be confirmed.
Grading
This part of the syllabus is aligned with the lecture syllabus. For journal assignments, as the grader, I will account for improvement in writing and quality of content. If you wish to discuss grading, you may see me for further information. I encourage everyone to take full advantage of the UCI Writing Center.

I will also return your assignments within 1 week of receiving them.

Participation
I define participation as the active process of listening into and contributing to the classroom dialogue. If you do not voice your thoughts, you are more often than not restricting your contribution to the classroom community. As J.K. Rowling said, “The worst that can happen is that everyone says, ‘That’s shockingly bad.’ ” Express yourself freely and engage in the reception, the critique, the eulogy of your community. Particularly in a college setting, it is more important than ever to incorporate yourself into the intellectual and social discourse your peers pursue and, by pursuing, sustain.

As the lecture syllabus states, participation is worth 10 points, or 5% of your overall grade, and will be given at my discretion and according to my definition of participation as outlined above.

Midterm/Final
There will be no midterm or final exam given in this class.

MISCELLANEOUS INFORMATION

Electronics Policy
No computer, cell phones, or electronics of any kind are necessary nor will they be allowed unless otherwise specified. This policy pertains mainly to a matter of respect than to a mode of policy, so if you need to record a date on your electronic calendar or exchange phone numbers during activities, these events will of course allow the corresponding electronics.

Policy on Academic Honesty
Engaging in Academic Dishonesty is a serious offense. Disciplinary action will be based on the UCI Academic Senate policies on Academic Honesty, which is automatically assumed you will have read. Please refer to the 2012-2013 UCI General Catalogue or the section website for a detailed description of the policy in the US 1 Reader.

Add/Drop Policy
The Add/Drop Policy for this course is that Adds and Drops must be submitted prior to the end of the second week of classes. All Add/Drops should be completed electronically during the 1st week. No drops will be accepted after Week 2.

Disability Accommodation
Students with disabilities who believe they may need accommodations in this class are encouraged to contact the Disability Services Center at (949) 824-7494 as soon as possible to ensure that such accommodations are implemented in a timely fashion. It will also be helpful to discuss privately with the instructor and TA any specific needs that may prove helpful.