Group Presentation Grading Rubric

You may choose to present each article/essay/chapter one at a time or discuss themes, arguments, and evidence across the readings—just make sure, one way or the other, all the readings are covered.

You will be graded on:

- Identification of the thesis (may be more than one in a longer article/essay) and restate it (them) in your own words, in your own way. (10 pts)

- Discussion of key terms or words—how are such terms defined according to the article/essay? How does the author(s) use such key terms? (10 pts)

- General content—any of the potential topics listed on the Group Presentation Guide (available online), or other subjects brought up by the group. (20 pts)

- Quality of your presentation (creativity, polish, clarity, use of the 10 minutes, etcetera). (10 pts)

Suggestions for Peer Oral Response

- Did the group accurately recap the topics and arguments of this week’s authors?

- What did the group do well in their presentation? What was good about those things?

- How did the group’s understanding of the authors’ points of view, support and style compare to your own understanding of the readings? With what did you find yourself in agreement? Where did your grasp of the material diverge from theirs?

- Identify one or two things the group could have improved. What was missing?

- What question(s) do you have for the group after their presentation?